Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0443 Dodge City | Status: Submission Approved by KSDE on 12/21/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [x] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The district has implemented a strong Tier 1 in ELA as well as Math. They are then using data from screeeners to determine their Tier 2 and Tier 3 learners and addressing their needs during intervention time with specific and explicit interventions. This will help determine which gaps exist and where to work to close the gaps. All IEP teams are also visiting annually with the team as to whether the student continues to be eligible for the DLM or if they can take the general education assessment. The district has a new ELL director who has been working hard to provide professional development to both special education and general education teachers and staff on who to address the needs of our diverse student population.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	25%
Math:	10%
Science:	22%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team first looks at the cognitive testing as one qualifier. From that assessment, the IEP team looks at screener data, classroom data, IEP goals and progress, as well as formative data. Once they have all of the data, they compare the data with the student's cognitive ability along with the DLM matrix to determine annually if they qualify for the DLM.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The next step is to ensure that all IEP teams are looking at the DLM matrix as well as screener data to determine if the student would qualify for the DLM.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Fred Dierksen	12/14/2021
Superintendent Name	**Date**
Trina Schmidt	12/14/2021
Special Education Director Name	**Date**